

Welcome Elementary

36 E. Welcome Rd.
Greenville, SC 29611

Grades	PK-5 Elementary School	
Enrollment	547 Students	
Principal	David G. Wise	864-355-3900
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	47	60	10

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 22 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

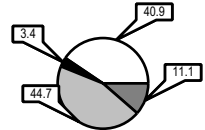
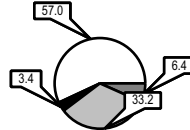
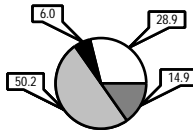
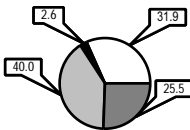
English/Language Arts

Mathematics

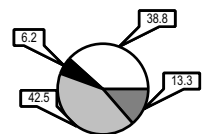
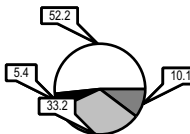
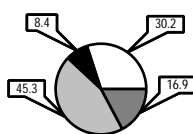
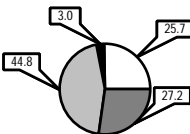
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	264	95.8	30.8	40.1	26.4	2.6	43.2	Yes	Yes
Gender									
Male	132	95.5	38.8	38.8	21.6	0.9	34.5	N/A	N/A
Female	132	96.2	22.5	41.4	31.5	4.5	52.3	N/A	N/A
Racial/Ethnic Group									
White	111	95.5	21.4	36.7	36.7	5.1	52.0	Yes	Yes
African American	94	94.7	31.6	50.6	16.5	1.3	38.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	56	98.2	48.9	29.8	21.3	0.0	34.0	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	225	98.7	26.5	42.5	28.0	3.0	46.0	N/A	N/A
Disabled	39	79.5	63.0	22.2	14.8	0.0	22.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	95.8	30.8	40.1	26.4	2.6	43.2	N/A	N/A
English Proficiency									
Limited English Proficient	42	97.6	52.6	34.2	13.2	0.0	26.3	I/S	Yes
Non-Limited English Proficient	222	95.5	26.5	41.3	29.1	3.2	46.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	181	95.0	37.2	37.8	24.3	0.7	37.2	Yes	Yes
Full-pay meals	83	97.6	19.0	44.3	30.4	6.3	54.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	264	95.8	26.7	51.6	15.6	6.2	34.7	Yes	Yes
Gender									
Male	132	95.5	24.3	53.0	18.3	4.3	35.7	N/A	N/A
Female	132	96.2	29.1	50.0	12.7	8.2	33.6	N/A	N/A
Racial/Ethnic Group									
White	111	94.6	18.8	43.8	27.1	10.4	50.0	Yes	Yes
African American	94	95.7	36.3	56.3	6.3	1.3	17.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	56	98.2	26.1	58.7	8.7	6.5	32.6	Yes	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	225	99.1	24.6	52.8	15.6	7.0	35.7	N/A	N/A
Disabled	39	76.9	42.3	42.3	15.4	0.0	26.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	95.8	26.7	51.6	15.6	6.2	34.7	N/A	N/A
English Proficiency									
Limited English Proficient	42	100.0	26.3	63.2	5.3	5.3	26.3	I/S	Yes
Non-Limited English Proficient	222	95.0	26.7	49.2	17.6	6.4	36.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	181	95.0	28.1	53.4	14.4	4.1	29.5	Yes	Yes
Full-pay meals	83	97.6	24.1	48.1	17.7	10.1	44.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	264	98.1	56.5	33.6	6.5	3.4	9.9
Gender							
Male	132	98.5	55.9	36.4	5.9	1.7	7.6
Female	132	97.7	57.0	30.7	7.0	5.3	12.3
Racial/Ethnic Group							
White	111	98.2	43.6	35.6	12.9	7.9	20.8
African American	94	98.9	68.3	30.5	1.2	0.0	1.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	56	96.4	63.0	34.8	2.2	0.0	2.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	225	98.2	52.8	35.7	7.5	4.0	11.6
Disabled	39	97.4	78.8	21.2	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	98.1	56.5	33.6	6.5	3.4	9.9
English Proficiency							
Limited English Proficient	42	97.6	68.4	28.9	2.6	0.0	2.6
Non-Limited English Proficient	222	98.2	54.1	34.5	7.2	4.1	11.3
Socio-Economic Status							
Subsidized meals	181	98.3	61.8	30.3	6.6	1.3	7.9
Full-pay meals	83	97.6	46.3	40.0	6.3	7.5	13.8

Social Studies							
All Students	264	98.9	40.6	44.9	11.1	3.4	14.5
Gender							
Male	132	100.0	41.7	42.5	12.5	3.3	15.8
Female	132	97.7	39.5	47.4	9.6	3.5	13.2
Racial/Ethnic Group							
White	111	99.1	31.4	46.1	17.6	4.9	22.5
African American	94	100.0	49.4	38.6	9.6	2.4	12.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	56	96.4	45.7	52.2	0.0	2.2	2.2
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	225	98.7	38.0	46.0	12.0	4.0	16.0
Disabled	39	100.0	55.9	38.2	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	264	98.9	40.6	44.9	11.1	3.4	14.5
English Proficiency							
Limited English Proficient	42	97.6	50.0	47.4	0.0	2.6	2.6
Non-Limited English Proficient	222	99.1	38.8	44.4	13.3	3.6	16.8
Socio-Economic Status							
Subsidized meals	181	98.9	45.1	45.1	8.5	1.3	9.8
Full-pay meals	83	98.8	32.1	44.4	16.0	7.4	23.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	95	97.9	12.3	38.3	37.0	12.3	49.4
	4	91	98.9	41.0	43.4	15.7	0.0	15.7
	5	104	97.1	30.3	49.4	19.1	1.1	20.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	94.3	25.3	38.7	30.7	5.3	36.0
	4	85	97.6	29.7	40.5	28.4	1.4	29.7
	5	91	95.6	37.2	41.0	20.5	1.3	21.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	95	100.0	15.7	55.4	22.9	6.0	28.9
	4	91	98.9	41.7	40.5	11.9	6.0	17.9
	5	104	99.0	30.8	52.7	9.9	6.6	16.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	95.5	14.7	64.0	16.0	5.3	21.3
	4	85	97.6	27.0	39.2	23.0	10.8	33.8
	5	91	94.5	38.2	51.3	7.9	2.6	10.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	95	97.9	42.7	39.0	18.3	0.0	18.3
	4	91	98.9	63.1	15.5	19.0	2.4	21.4
	5	104	97.1	61.1	24.4	11.1	3.3	14.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	95.5	52.0	40.0	2.7	5.3	8.0
	4	85	100.0	48.7	38.2	9.2	3.9	13.2
	5	91	98.9	67.9	23.5	7.4	1.2	8.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	95	97.9	28.0	63.4	8.5	0.0	8.5
	4	91	98.9	48.8	36.9	10.7	3.6	14.3
	5	104	97.1	45.6	44.4	6.7	3.3	10.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	88	97.7	16.9	51.9	23.4	7.8	31.2
	4	85	100.0	47.4	44.7	6.6	1.3	7.9
	5	91	98.9	56.8	38.3	3.7	1.2	4.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 547)				
First graders who attended full-day kindergarten	100.0%	Up from 99.1%	100.0%	100.0%
Retention rate	2.2%	Down from 3.2%	3.6%	2.8%
Attendance rate	96.4%	Up from 96.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.7%	Down from 6.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Down from 4.5%	0.0%	0.0%
Eligible for gifted and talented	5.8%	Up from 5.3%	6.8%	10.4%
On academic plans	49.4%	N/AV	46.1%	33.6%
On academic probation	46.1%	N/AV	0.2%	1.0%
With disabilities other than speech	9.2%	Up from 8.1%	7.6%	7.5%
Older than usual for grade	0.6%	Down from 0.7%	1.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 4.6%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	47.6%	Up from 45.5%	50.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.0%	N/A	3.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 92.0%	87.1%	87.3%
Teacher attendance rate	94.7%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$40,516	Down 1.5%	\$41,807	\$42,485
Prof. development days/teacher	13.3 days	Down from 16.7 days	13.3 days	13.3 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 17.1 to 1	17.6 to 1	18.6 to 1
Prime instructional time	89.4%	Down from 90.5%	89.6%	89.7%
Dollars spent per pupil*	\$6,849	Up 18.1%	\$6,898	\$6,557
Percent of expenditures for teacher salaries*	64.4%	Down from 70.7%	63.0%	64.0%
Percent of expenditures for instruction*	71.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Welcome provided many varied opportunities to students for academic acceleration. Class sizes in third, fourth, and fifth grades were reduced using Schoolwide Title I funds. Through state and district funding, kindergarten, first grade, and second grade class sizes were also reduced. Before and after-school programs, funded through EAA, assisted students in third through fifth grades who need further help in raising test scores. Tutoring was provided through Schoolwide Title I funds for students who needed extra help and did not qualify for the EAA funded program. Three intervention staff, funded through Schoolwide Title I and EIA funds, provided assistance to first through fifth grade students not working on grade level in ELA and Math.

Welcome continued to focus on implementing three programs to improve instruction: Writing 6+1 Traits, Every Day Counts Calendar Math, and Project R.E.A.D. Phonology, a phonics-based program. Classroom use of instructional technology continued to expand. A second computer lab was used for reading and mathematics using Odyssey CompassLearning software and as a writing lab for classes. With the introduction of the Measures of Academic Progress (MAP) testing, teachers were able to create individualized learning paths for each student based on their specific strengths and weaknesses.

Progress was made in the dissemination of information to parents and to the community. We continued to expand our school website and sent home numerous flyers, brochures and newsletters to inform parents. Through Schoolwide Title I funds, a part-time parent involvement coordinator was available to assist parents with volunteering, parenting issues, and involvement in the overall school program. Parenting programs and trainings, PTA meetings, Lunch and Learn trainings, and special events involved and informed parents here at school.

Students, parents, and staff at Welcome Elementary continue Working Together for Excellence.

Mary Gaillard, SIC Chair
David G. Wise, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	82	43
Percent satisfied with learning environment	97.1%	93.8%	85.7%
Percent satisfied with social and physical environment	91.4%	91.5%	93.0%
Percent satisfied with school-home relations	74.3%	85.4%	90.7%

*Only students at the highest elementary school grade level at this school and their parents were included.